

Vocabulary:
migrate
hibernate
torpor
Canada
goose
geese
gosling
gander
turtle
garbage
plastered
incessantly
cease

Call Back: Teacher-Sometimes it's good to know when.....
Students-.....to keep your mouth shut.

Retelling:

Assign parts of narrator, turtle, geese, rabbits, deer and group of people (students) and act out the story changing parts 3 or 4 times so everyone gets to be one of the main characters.

Remember:

Where are we? (pond) Who was there? (turtle) Why was turtle alone? (talked incessantly) Then what? (geese, stick, rabbits,

phonics:
oo as in boot
ou as in thought
ous as in famous
ing as in wings
ee as in deer
multisyllabic closed as
in rabbit.

Flying Turtle
retold by Fran Stallings

Turtle fact videos:

<https://www.youtube.com/watch?v=YVJ85WL62Po>
<https://www.youtube.com/watch?v=DnPNXeYbdYC4>
<http://worldstories.org.uk/stories/the-boastful-turtle/>

Representation:

Use a paper plate for the turtle shell. Make head, legs, tail and cracks in the shell.

Grammar

Idioms:

"Talked a blue streak." "Talked a mile a minute".

Synonyms and Antonyms for incessantly.

contractions:

couldn't, wouldn't, would've, could've

Science: *What is the scientific explanation for cracks in shell?

*Pass around a turtle shell for inspection. Then students draw a cross section of the shell and write what they observe.

*Talk about vertebrates and invertebrates.

*What do turtles eat?

*Turtles lay eggs.

*Reptile/cold blooded vs warm blooded.

*Geese lay eggs/warm blooded/migrate.

ENGINEERING:

*Design a different way for turtle to be carried by the geese.

Adjective trick (add y to a noun i.e. muddy-remember to double the consonant after the first short vowel to keep it short). Snowy, rainy, windy